# Semantics of Programming Languages

#### Exercise Sheet 1

Before beginning to solve the exercises, open a new theory file named Ex01.thy and add the the following three lines at the beginning of this file.

theory Ex01 imports Main begin

# **Exercise 1.1** Calculating with natural numbers

Use the **value** command to turn Isabelle into a fancy calculator and evaluate the following natural number expressions:

"2 + 
$$(2::nat)$$
" " $(2::nat) * (5 + 3)$ " " $(3::nat) * 4 - 2 * (7 + 1)$ "

Can you explain the last result?

#### **Exercise 1.2** Natural number laws

Formulate and prove the well-known laws of commutativity and associativity for addition of natural numbers.

## **Exercise 1.3** Counting elements of a list

Define a function which counts the number of occurrences of a particular element in a list.

**fun** count :: "'a  $list \Rightarrow 'a \Rightarrow nat$ "

Test your definition of count on some examples and prove that the results are indeed correct.

Prove the following inequality (and additional lemmas if necessary) about the relation between *count* and *length*, the function returning the length of a list.

**theorem** "count  $xs \ x \le length \ xs$ "

### **Exercise 1.4** Adding elements to the end of a list

Recall the definition of lists from the lecture. Define a function *snoc* that appends an element at the right end of a list. Do not use the existing append operator @ for lists.

```
fun snoc :: "'a list <math>\Rightarrow 'a \Rightarrow 'a list"
```

Convince yourself on some test cases that your definition of *snoc* behaves as expected, for example run:

```
value "snoc [] c"
```

Also prove that your test cases are indeed correct, for instance show:

```
lemma "snoc [] c = [c]"
```

Next define a function *reverse* that reverses the order of elements in a list. (Do not use the existing function *rev* from the library.) Hint: Define the reverse of x # xs using the *snoc* function.

```
fun reverse :: "'a list <math>\Rightarrow 'a list"
```

Demonstrate that your definition is correct by running some test cases, and proving that those test cases are correct. For example:

```
value "reverse [a, b, c]" lemma "reverse [a, b, c] = [c, b, a]"
```

Prove the following theorem. Hint: You need to find an additional lemma relating *reverse* and *snoc* to prove it.

```
theorem "reverse (reverse xs) = xs"
```

# **Homework 1.1** More Finger Exercise with Lists

Submission until Tuesday, November 1, 10:00am.

Mail a theory file named FirstnameLastname01.thy (replace with your name!) which runs in Isabelle-2016 without errors to wimmersatindottumdotde.

#### General hints:

- If you cannot prove a lemma, that you need for a subsequent proof, assume this lemma by using sorry.
- Define the functions as simply as possible. In particular, do not try to make them tail recursive by introducing extra accumulator parameters this will complicate the proofs!
- All proofs should be straightforward, and take only a few lines.

Define a function spread that spreads an element among a list. This is, spread a xs adds the element a behind every element of xs. The following evaluates to true, for instance:

**value** "spread 
$$0 [1,2,3] = [1,0,2,0,3,0]$$
"

Prove that spreading an element among a list xs adds exactly length xs copies of the element to the list.

 $\mathbf{lemma} \ \textit{``count (spread a xs) a = count xs a + length xs''}$ 

Finally, prove the following lemma connecting reverse and spread:

 $\mathbf{lemma} \ \textit{``snoc (reverse (spread a xs))} \ a = a \ \# \ \textit{spread a (reverse xs)''}$ 

Hint: You may need an auxiliary lemma about spread and snoc.